

# Cookbook of PEP for Driver Education

## MT CURRICULUM GUIDE

M 4

Objective: Checking Blind Spots

### INGREDIENTS

Three desks  
Simulated Steering Wheel  
Several small objects

More of a challenge:

Pencil  
Golf ball  
Golf tee  
Tape  
Sheet of paper  
Distracted driver activity

### INSTRUCTIONS

#### Part 1

Arrange the three desks to represent cars in three lanes of traffic, with the outside two cars (#2, 3) in the blind spots of car one.

#### Target

Desk 1

Desk 2

Desk 3

Give several small objects to students in desks 2-3

#### Part 2

On the instructor's command, have student in desk 1 look and identify what is being held by either the right (desk 3) blind spot car or left (desk 2) blind spot car.

Blind spot desk students hold up only one item at a time.

Instructor and other students look at steering wheel for movement, or use the equipment from distracted driver activity (golf ball on golf tee taped to pencil)

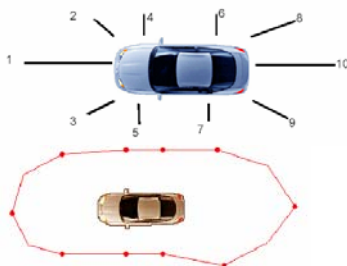
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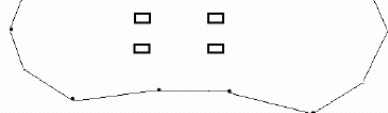
Objective: Locating Blind Areas Around the Vehicle

### INGREDIENTS

Vehicle  
Vehicle Space Worksheet  
Chalk



Area Not Visible to Driver at Ground Level with Tire Patches Included



### INSTRUCTIONS

Take students to the parking lot where a vehicle has been placed so there is at least 25 feet of empty space to the front, 20 feet of empty space to the sides, and 75 feet of empty space to the rear.

Assign one student to sit behind the wheel of the vehicle. The other students should position themselves close to the vehicle in positions illustrated in the first graphic. Starting at the 1 position and repeating for 2 to 10, ask the student in the car to wave their hand when he can see the shoes of the student outside the car as they walk slowly away from the car. Mark the positions (and have the student remain there) so that a chalk line can be drawn from one point to another. (Second graphic.) This will indicate an area that is about one length of the vehicle to the front, 2-3 lengths of the vehicle to the rear and one width of the vehicle to the left and two widths to the right. Stress this space is not visible to the driver.

Outline the tire patches with chalk (graphic 3) and then have a licensed driver move the vehicle out of the space to indicate how small the contact area is in relation to the space being driven down the roadway. This exercise dramatizes why the driver needs to establish a target area that is far from the vehicle since all the decisions have to be made based upon what is happening in the intended path of travel.